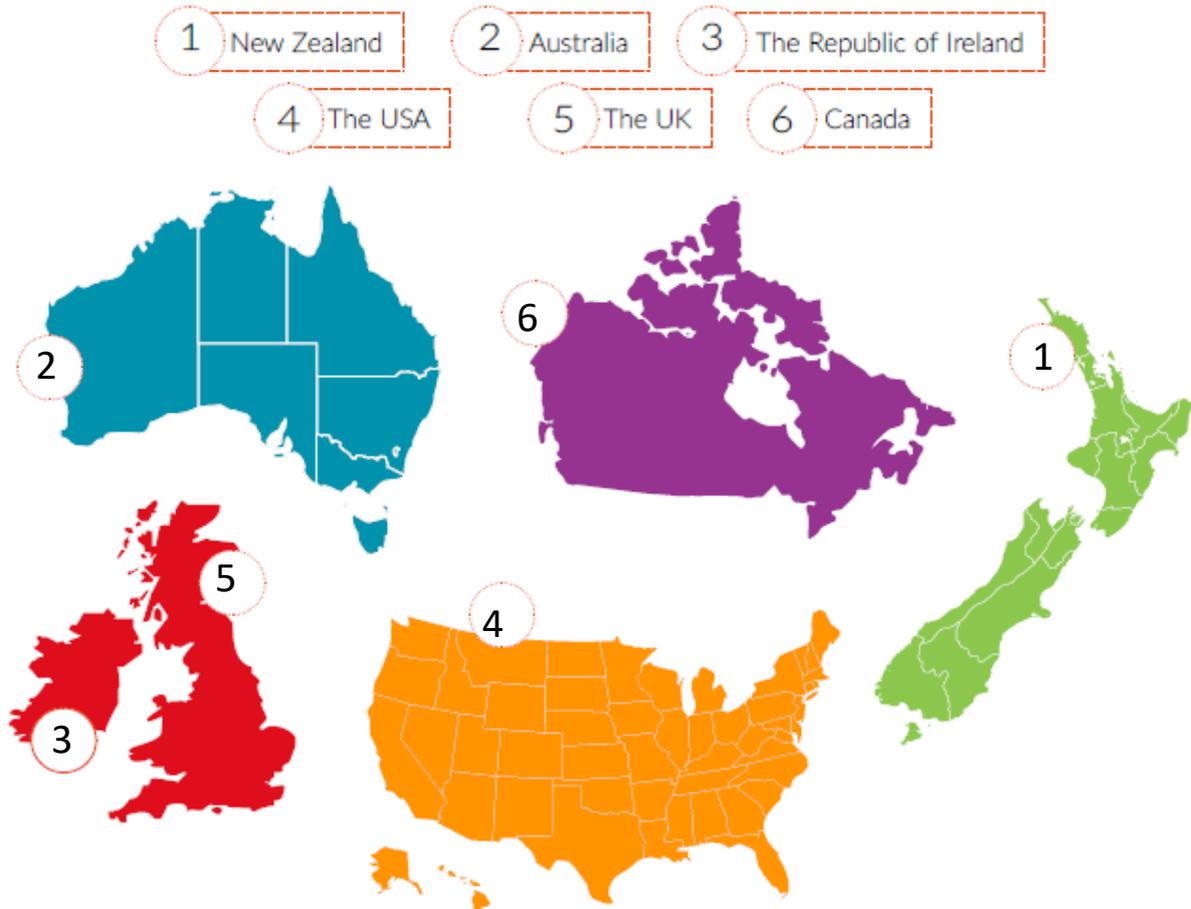


Unit 1

Starter: Don't give up on English

Task 1 Match the names of the countries to the pictures.



Lesson 1: Your world

Task 1

1 My school is very big and **modern**. There is an interactive whiteboard and a computer in every classroom.

2 I have to **share** my room with my little sister. She never leaves me alone.

She's a real **nuisance**.

3 In summer, the beaches are **crowded** with **tourists** from all over the world.

4 She is a very **famous** singer. Everybody knows her.

Task 2

Sort out the words

| Family | School | House | Town |
|--------------|--------------|----------------|------------|
| parents | teachers | a bedroom | a park |
| a brother | a classroom | a dining room | a gym |
| grandparents | a classmate | a sitting room | a zoo |
| mum | marks | a bathroom | a hotel |
| dad | tests | a garden | a hospital |
| a sister | a headmaster | | a cinema |
| | | | a river |

Task 3

Match the signs to the institutions.

- 1 a museum
- 2 a theatre
- 3 a hospital
- 4 a cathedral
- 5 a river
- 6 a hotel



4



3



2



1



6



5

Task 5

Choose the right word from Task 4 and fill in the gaps.

e.g. You go there to work. People make different things there. a factory

- 1 You borrow books there. **A library**
- 2 You go there when you need money. **A bank**
- 3 You go there to pray to God. **A cathedral**
- 4 You stay there when you're not in your hometown. **A hotel**
- 5 You use it to cross a river. **A bridge**
- 6 You go there to see an opera or a play. **A theatre**

Unit 1

Lesson 2: The kid of the year

Task 2

Fill in the gaps with the words from the box.

divorced helps hard earns gets only
garbage delivers hardworking save

Amanda is an only child. Her parents are divorced but she gets on well with both of them. She is very hardworking. She helps out in a shop and delivers the newspapers. That's how she earns some extra money. Amanda wants to save some money because she'd like to buy a new computer. She always works hard at home. She does the Hoovering and takes out the garbage.

Task 3

Complete the crossword puzzle.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | P | I | G | G | Y | B | 2 | A | N | K | |
| | | | | | | | L | | | | |
| | | | | | | | L | | | | |
| 3 | S | U | M | M | E | R | J | O | B | | |
| | | | | | | | W | | | | |
| | | | | | | | A | | | 4 | |
| | | | | | | | | | | C | |
| | | | | | | | | | | O | |
| | | | | | | | | | | I | |
| | | | | | | | | | | | |
| | | | | | | | 6 | E | A | R | N |

Across

- 1 A container in the shape of a pig where you keep the money you save.
- 3 A job that you do for just a couple of hours a week.
- 5 Opposite of save.
- 6 Go to work and get some money.

Down

- 2 Money your parents give you every week/month.
- 4 A small round piece of metal used as money.

Task 4

Find a word that is the odd one out and explain your choice.

e.g. kitchen bathroom classroom (*It's not in the house.*)

- 1 ironing ~~dancing~~ cooking (it's not a chore)
- 2 brother sister ~~actor~~ (not a member of the family)
- 3 ~~play~~ study learn (free time)
- 4 tidy up clear ~~make a mess~~ (opposite)
- 5 evening ~~weekend~~ afternoon (not the part of a day)

Task 5

Circle the correct option.

Hi! My name **is** / are Don Tanner. I **come** / comes from the USA. I **live** / lives with my mum and my brother because my parents is / **are** divorced. My mum am / **is** a nurse so she work / **works** long hours at a hospital. That means we **have** / has to help out with the chores. My brother usually lay / **lays** the table and then I **clean** / cleans it after the meal. We **don't** / doesn't have to do the cooking and ironing but we **do** / does everything else. I **don't** / doesn't mind it. I **like** / likes to be helpful. My brother like / **likes** it, too. He don't / **doesn't** like studying very much so doing the chores isn't / **aren't** such a nuisance.

Unit 1

Lesson 3: Teenage film star

Task 1

Fill in the gaps with the words from the box.

Exciting typical blockbuster headlines directors
 crazy about patient repeat

Denis McGweir is a kid film star who often hits the headlines. His life is very **exciting**. He works with famous **directors**. His latest film is a real **blockbuster**. However, not much has changed in his life. He is just a **typical** teenager who goes to school and hangs out with his friends. Denis is **crazy about** football and pizza. He thinks that making films is a hard job because they often have to **repeat** the scenes, but he doesn't mind that. He is very **patient**.

Task 2

Complete the crossword puzzle.

Across

- 2 Opposite of easy.
- 5 Opposite of old.
- 8 More than interesting.
- 10 Opposite of early.
- 11 Having a lot to do.

Down

- 1 Opposite of good.
- 3 Opposite of the same.
- 4 Opposite of interesting.
- 6 Opposite of old.
- 7 Opposite of quiet.
- 9 When everyone knows who you are.

Task 3

Match the expressions and then translate them.

| | | |
|--------|---------------|-----------------------|
| 1 turn | 2 homework | 1 okrenuti naglavačke |
| 2 do | 1 upside down | 2 uraditi zadaću |
| 3 have | 6 breakfast | 3 imati zajedničko |
| 4 earn | 5 the table | 4 zaraditi novac |
| 5 lay | 3 in common | 5 postaviti stol |
| 6 skip | 7 out | 6 preskočiti doručak |
| 7 go | 4 money | 7 ići van |

Task 4

Choose the right word to complete these expressions. Use them to fill in the sentences below.

MAKE money
the bed
it clear

DO sports
homework
your best

HAVE in common
fun
a class

SPEND time
money
the weekend

*e.g. My best friend and I have a lot **in common** . We both like basketball.*

- 1 It is important to do **your best** at school. Hard work is always rewarded.
- 2 She spends too much **money** on candy. She can't help herself.
- 3 The teacher always makes it very **clear** that mobile phones are not allowed in class.
- 4 I can't talk right now. I have **a class** in a couple of minutes. My teacher will be angry if I'm late.
- 5 My parents think I spend too much **time** on my computer.

Task 5

Put the words in the correct order.

e.g. never / go / I / late / to bed / .

I never go to bed late.

1 usually / get up / I / at 8 o'clock / .

I usually get up at 8 o'clock

2 She / goes out / often / at weekends / .

She often goes out at weekends

3 always / helps / He / with the housework / his mum / .

He always helps his mum with the housework.

4 in the evening / She / never / her homework / does / .

She never does her homework in the evening

5 our granny / We / visit / every weekend / .

We visit our granny every weekend.

Task 7

Complete the sentences using the correct form of the verbs in brackets.

Sally is (be) a very busy girl. She never has (have) enough time. Every day after school Sally buys (buy) some bread for her neighbour. Twice a week she does (do) gymnastics and swims (swim) in the pool. She also does her chores around the house. She takes (take) out the garbage and lays (lay) the table. At weekends she relaxes (relax). She rides (ride) her bike and hangs (hang) out with her friends.

Task 8

Look at his timetable and describe what Tim does during the week.

| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----------------|--------------|----------------------------|---------------|---|------------------------|---------------------|
| walk the dog | do karate | take out the garbage | go skating | meet friends at the Skate Club | tidy up the room | go to the cinema |

On Tuesday he **does** karate

On Wednesday Tim **takes** out the garbage

On Thursday he **goes** skating

On Friday he **meets** with his friends at the Skate Club

On Saturday he **tidies** up the room

On Sunday he **goes** to the cinema

Unit 1

Lesson 4: School is...

Task 3

Complete the text with the words from the box.

| | | | | |
|----------|------------|-------|--------|-------|
| homework | technology | laugh | marks | tests |
| friendly | fair | well | humour | |

Miss Rolland has been teaching geography for 10 years. She thinks that most of the teachers are **friendly** and teach their subject **well**. They sometimes give too much **homework** and surprise **tests** but that's the job. They don't like to give low **marks** to students but it is important to be **fair**. Miss Rolland tries really hard to make learning fun so she uses modern **technology** whenever she can. She has a good sense of **humour** and makes her students **laugh**. She thinks that school should be a place where students feel at home.

Task 4

Complete the questions with **IS, ARE, DO** or **DOES**. Circle the correct answer.

e.g. Do you sometimes forget to do your homework?

a) Yes, I do. b) No, I don't.

1 **IS** science your favourite subject?

a) Yes, it is. b) No, it isn't.

2 **DOES** your English teacher give surprise tests?

a) Yes, he/she does. b) No, he/she doesn't.

3 **ARE** you interested in history?

a) Yes, I am. b) No, I'm not.

4 **DO** students always study hard for their tests?

a) Yes, they do. b) No, they don't.

5 **ARE** you better at PE than maths?

a) Yes, I am. b) No, I'm not.

Task 5

Put the words in the correct order and then answer the questions.

1 do / When / you / do your homework / ?

When do you do your homework?

2 on Friday / How many / got / classes / have / you / ?

How many classes have you got on Friday?

3 do / Where / keep / you / your books / ?

Where do you keep your books?

4 do / you / What / after school / do / ?

What do you do after school?

Check up 1

Task 1

Complete the sentences with the words from the box.

| | | | | |
|------------|-----------|--------|----------|------|
| nuisance | crowded | feed | divorced | earn |
| piggy bank | headlines | humour | | |

e.g. I never forget to **feed** my pet before I go to school.

1 Movie stars in Hollywood **earn** a lot of money.

2 My sister has got a good sense of **humour** . She always makes me laugh.

3 Tim's little brother is a real **nuisance** . He never leaves him alone and asks too many questions.

4 My parents are **divorced** so I live with my dad.

5 The news about the bank robbery hit the **headlines** . Luckily, nobody was hurt.

6 I put all my coins in my **piggy bank** . It's good to save money.

7 I don't understand how people can live in London. It is so **crowded** and noisy.

Task 2

Read the text and complete the sentences.

Daniel's family is big. He has got two brothers, Glen and Harry. His parents' names are Lucy and Jack. Daniel's grandparents live in the same house. Their names are Molly and Jim.

e.g. Glen is *Daniel and Harry's* brother.

- 1 Lucy is *Glen's, Harry's* and *Daniel's* mother.
- 2 Jack is *Lucy's* husband.
- 3 Molly is *Jim's* wife.
- 4 Jim is *Daniel's, Glen's* and *Harry's* grandfather.
- 5 Daniel is *Jim's* and *Molly's* grandson.

Task 3

Use the right preposition to complete the sentences.

| | | | | | | |
|-------|----|----|----|------|----|-----|
| about | to | on | at | with | to | for |
|-------|----|----|----|------|----|-----|

e.g. Do your friends always listen **to** their teachers?

- 1 Are you sometimes late **for** school?
- 2 Do you get **on** well with your parents?
- 3 Are you crazy **about** music?
- 4 Do you often go **to** bed late?
- 5 Are you good **at** English?
- 6 Is your town popular **with** tourists?

Task 4

Circle the right word.

Brian come / **comes** from Australia. He have / **has got** two sisters. They live / lives on a farm. Brian and his sisters don't **have** / doesn't have many friends because the nearest farm is 50 km away. What **do** / does you think? **Do** / Does they go to school? No, they **don't** / doesn't. They **take** / takes online classes. **Is** / Are Brian happy about that? Yes, **he is** / are. But his sisters **isn't** / aren't.

Task 5

Rewrite the sentences using the word(s) in brackets.

e.g. My neighbour goes to work by car. (often)

*My neighbour **often** goes to work by car.*

1 My best friend spends the weekend at my place. (sometimes)

My best friend **sometimes** spends the weekend at my place.

2 I go to bed at 10 o'clock. (usually)

I **usually** go to bed at 10 o'clock.

3 My English teacher gives too much homework. (never)

My English teacher **never** gives too much homework.

4 I brush my teeth and wash my face. (every morning)

I brush my teeth and wash my face **every morning**.

Every morning, I brush my teeth and wash my face.

Unit 2

Lesson 5: Was it really good luck?

Task 1

Complete the sentences with the words from the box.

| | | | |
|-----------|------------|---------|---------------------|
| cave | clothes | pyramid | explorer |
| scientist | marvellous | guess | |

*e.g. I don't like travelling to exotic countries. I am not much of an **explorer**.*

- 1 My sister loves science. She would like to be a **scientist** one day.
- 2 You are all packed and ready to go. Well, that's **marvellous**.
- 3 I need to go shopping for some new **clothes**.
- 4 My cousin had a birthday cake in the shape of a **pyramid**.
- 5 My school trip was great. We explored a **cave** on a small island.
- 6 If I don't know the answer, I just make a **guess**. It works sometimes.

Task 2

Sort out the words from the box.

| | | | | |
|-----------------------|----------|--------|------------|---------|
| explorers | pharaohs | Egypt | scientists | clothes |
| Portuguese | graves | caves | pyramids | kings |
| animal skins | Polish | houses | the USA | |

Nationalities: **Portuguese, Polish**

Places to live: **houses, caves**

Things to wear: **clothes, animal skins**

Places to bury the dead: **graves, pyramids**

Professions: **scientist, explorers**

Countries: **the USA, Egypt**

Important people: **kings, pharaohs**

Task 3

Look at the table and complete the sentences with **was**, **wasn't**, **were** or **weren't**.

| Famous person | Nationality | Profession |
|-------------------------|-------------|-------------|
| William Shakespeare | English | a writer |
| Joan of Arc | French | a heroine |
| Christopher Columbus | Italian | an explorer |
| Pablo Picasso | Spanish | a painter |
| Wolfgang Amadeus Mozart | Austrian | a composer |
| Abraham Lincoln | American | a president |
| Thomas Alva Edison | American | an inventor |

1 Shakespeare **wasn't** Italian. He **wasn't** from England.

2 Picasso **was** Spanish. He **wasn't** a composer. He **was** a painter.

3 Lincoln and Edison **were** Americans. Lincoln **was** a president of the USA and Edison **was** an inventor.

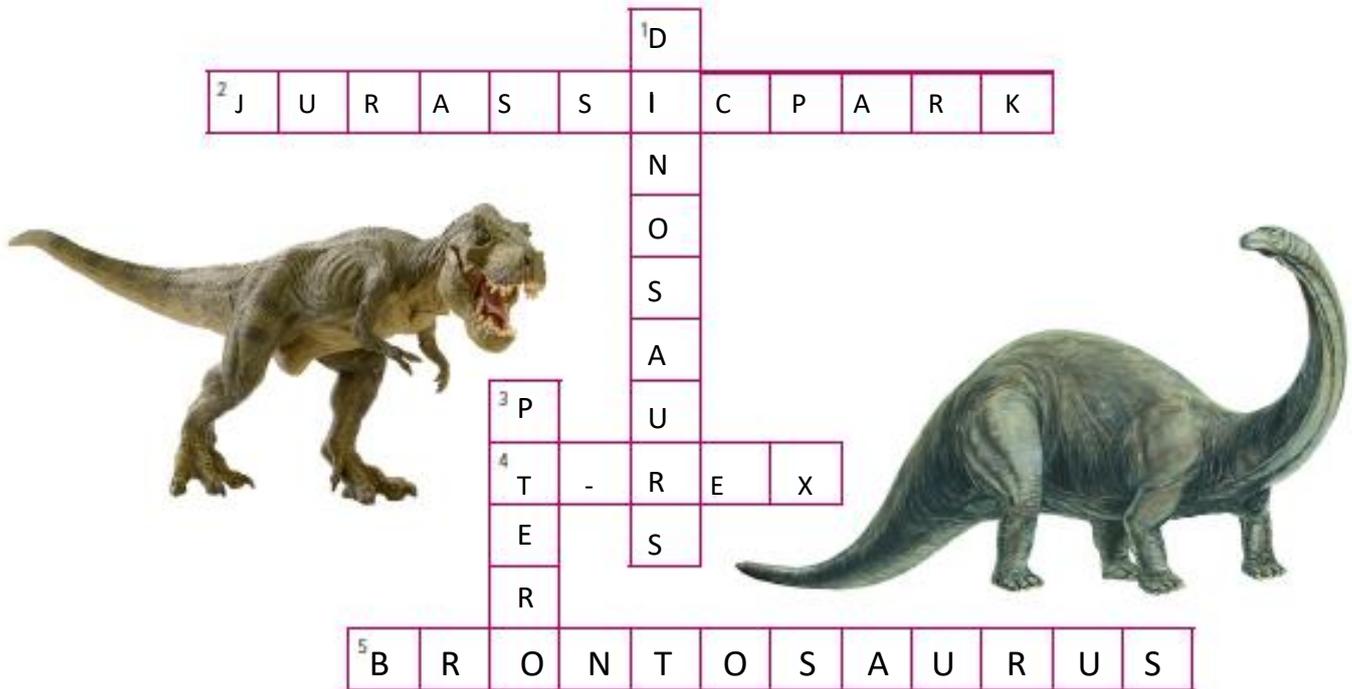
4 Joan of Arc **wasn't** Spanish. She **was** a French heroine.

5 Mozart **was** a famous Austrian composer.

6 Columbus and Vasco da Gama **were** famous explorers but they **weren't** both from Portugal. Columbus **was** from Italy.

Task 5

Complete the crossword puzzle.



Down

- 1 Huge prehistoric animals.
- 3 A flying reptile.

Across

- 2 A famous movie about dinosaurs.
- 4 The most dangerous dinosaur.
- 5 A huge dinosaur with a long neck.
- 6 An amusement park with dinosaur replicas.

Unit 2

Lesson 6: Field trip

Task 1

Complete the sentences with the words from the box.

| | | | |
|---------|---------------|--------------|---------|
| Matches | first aid kit | tents | compass |
| | sun cream | sleeping bag | |

Boys and girls, this is where we are going to put up our **tents** . Put your **sleeping bag** inside your tent. You'll need it at night because it gets very cold. It's very sunny now so put on some **sun cream**. We will build a campfire now and prepare our lunch, so you will need some **matches** to start the fire. Also, after lunch we are going for a walk so bring a **compass** . Your GPS doesn't work here. I will bring a **first aid kit** in case somebody gets injured, but I don't think we'll need it.

Task 2

Read about Jason's trip again. Here is what his friend Sally told to the reporters. Some parts are wrong. Correct them.

Last month we went on a field trip with our **science** teacher. We spent the first night in a village at the top of the mountain. We started our expedition late at night. We walked for about four **hours** and found a clearing in the woods. That's where we built a **campfire**. In the evening we sat around the **fire** and had fun. Jason heard a **deer (?)**. He went into the woods and fell down a deep canal. He broke his arm and spent three days there. Finally, the police found him.

Task 3

Complete the sentences with the words from the box.

| | | | |
|----------|--------|----------|-----------|
| trapped | search | faithful | equipment |
| get lost | pain | follow | |

- 1 When you go camping you need camping **equipment**.
- 2 When you don't have a chance to run away, you are **trapped**.
- 3 When you go after something, you **follow** it.
- 4 Loyal and true mean the same as **faithful**.
- 5 If you look for something, you **search** for it.
- 6 When you don't know the way, you can **get lost**.
- 7 You feel **pain** when you are hurt.

Task 4

Copy the verbs below under the ending they take in the past tense.

| +ED | +D | +IED |
|------------|----------|---------|
| sailed | lived | tried |
| travelled | smiled | cried |
| discovered | believed | studied |
| stayed | died | |
| played | | |
| stopped | | |
| wanted | | |
| started | | |
| walked | | |
| searched | | |
| looked | | |

Task 5

Complete the sentences with the past forms of the verbs in brackets.

Marie Curie was (be) a famous Polish scientist.

She **lived** (live) in France. She **married** (marry) Pierre Curie in 1898.

He **was** (be) also a scientist.

Marie Curie **discovered** (discover) radium and polonium.

She **died** (die) in 1934.

Albert Einstein **was** (be) a famous scientist.

He **was** (be) born in Germany.

He **worked** (work) on the Theory of Relativity.

He **loved** (love) music and **hated** (hate) war.

That's why he **decided** (decide) to leave Germany.

He **died** (die) in the USA in 1955.

Task 6

Complete the crossword puzzle with the past forms.

Across

- 3 break
- 5 hear
- 7 take
- 9 find
- 10 feel
- 12 build

Down

- 1 tell
- 2 go
- 4 lose
- 5 have
- 6 eat
- 8 get
- 10 fall
- 11 put

Task 7

Finish the story about Emma and Tom's school trip using the past forms of the verbs in Task 6.

Emma and Tom WENT on a school trip to Stonehenge. They HAD a great time. They ATE sandwiches on the bus and TOLD jokes. When they GOT off the bus they HEARD a loud noise. One of the students from their class FELL and BROKE his foot. The teacher TOLD Emma and Tom to call for help. The ambulance TOOK poor Jack to the emergency room. The doctor PUT a cast on his foot. Emma and Tom FELT sorry for Jack because his trip was ruined.

Task 4

David did a lot of things yesterday. Complete the sentences with the past forms of the verbs in Task 4.

e.g. David **saw** a good horror film on TV.

- 1 He **ate** three hamburgers.
- 2 He **drank** five Cokes.
- 3 He **bought** a new T-shirt.
- 4 He **did** his science homework.
- 5 He **came** back from school at 7 o'clock.
- 6 He **read** a comic book.
- 7 He **got** a cute little puppy for his birthday.

Task 6

Put the following sentences into the correct order to complete the interview.

At home. I had a terrible day.

I'm not finished. Then I lost my keys to the house.

Wait for it. Our Wi-Fi was out of service.

Tell me about it.

I got an F in English.

I didn't. I waited for my dad to come home.

- A: Hi. Where are you?
B: At home. I had a terrible day.
A: Why? What happened?
B: I got an F in English.
A: That's OK. It's not the end of the world.
B: I'm not finished. Then I lost my keys to the house.
A: How did you get in?
B: I didn't. I waited for my dad to come home.
A: Well, that's not so bad.
B: Wait for it. Our Wi-Fi was out of service.
A: Oh no! I'm so sorry. Now I understand. That's terrible.
B: Tell me about it.

Unit 2

Lesson 8: Tell me a story

Task 1

P A long time ago there lived a Croatian king Petar Krešimir called the Great. He was very wise and kind. As a young man he had to fight many battles. He was very brave and made his kingdom a safe place to live.

D He punished them very cruelly. They tried not to walk near his castle at night. He often caught them and took them to his castle. They disappeared and nobody knew what happened to them.

P One day he left the castle so that nobody saw him. He walked for a long time. Finally, he got to a village where some shepherds lived. They were all poor and worked hard.

P They didn't know who he was. However, they offered him food and shelter. The king wanted to thank them so he broke one piece of his crown and gave it to them as a reward.

P He walked for three days and visited many hardworking people. Each time somebody helped him he gave him a piece of his crown. Finally, his noblemen found him and asked: 'Where is your crown, our lord?' The king said: 'I gave it to my people. They worked very hard so I could be king.'

D Once upon a time there was a cruel nobleman called Vlad Dracula. He lived in a big castle on the top of a hill in Transylvania. He was very cruel. His people were afraid of him.

P He only had one daughter and when he got old he felt sorry he had no sons to leave his golden crown to.

D Old people said he wasn't that cruel when he was young. He had a beautiful wife who he loved very much.

D One day he went to war. His wife stayed in the castle. Some wicked people told her that her husband died. That news broke her heart and she killed herself.

D When he came back home, he found his wife dead. He felt terrible pain. His heart broke and he promised to punish all the people for what one wicked person had done.



Task 2

Was it the King or the Count?

- 1 Who was very kind and wise? The King.
- 2 Who was very cruel? The count.
- 3 Who frightened and punished people? The count.
- 4 Who was sorry he had no sons? The King .
- 5 Who was different when he was young? The count.
- 6 Who made his country a safe place to live? The King .
- 7 Whose wife thought he was dead and killed herself? The count.
- 8 Who punished all the people for his wife's death? The count.
- 9 Who gave pieces of his crown to his people? The King.

Task 3

Find the opposites. Use different colour for each pair.

| | | | | | |
|--------|---------|-------|----------|--------|-------|
| king | husband | son | stupid | alive | lose |
| reward | kind | dead | friend | drinks | queen |
| poor | offer | enemy | daughter | wife | cruel |
| wise | find | food | punish | take | rich |

Task 4

Put the words in the correct order.

- 1 Where did Dracula live? In Romania.
- 2 How many children did Petar Krešimir have? Only one daughter.
- 3 Who did Dracula love very much? His wife.
- 4 Where did the king go one day? To a village.
- 5 Why did Dracula's wife kill herself? Because she thought he was dead.
- 6 Who did the king meet on his journey? Some hardworking people.

Task 5

2 Sleeping Beauty

3 Little Red Riding Hood

4 Beauty and the Beast

5 The Princess and the Pea

6 Alice in Wonderland

Task 6

Fill in the missing Wh-words. Which story is it?

| Where | What | Who | Why | How |
|-------|------|-----|-----|-----|
|-------|------|-----|-----|-----|

1 **Where** did Granny live? In a little cottage in the middle of the woods.

2 **Who** wanted to see her? Her granddaughter.

3 **Why** did she do that? Because her mother told her to visit her granny.

4 **What** did she bring? Some biscuits and a bottle of wine.

5 **Who** did she meet? A big bad wolf.

6 **What** did he want to know? Where her Granny lived.

7 **Who** got first to Granny's cottage? The wolf.

8 **What** did he do? He ate Granny.

9 **Why** did he do that? Because he was a bad wolf.

10 **When** did the hunter come? At the end of the story.

11 **How** did the story finish? The hunter killed the wolf.

Task 7

Use the past tense forms of the verbs in the box. The circled letters form a message. Do you agree with it?

1 drink 2 go 3 eat 4 make 5 do
6 run 7 get 8 say 9 see
10 give 11 drive 12 become 13 come 14 meet

2 went 3 ate 4 made 5 did 6 ran 7 got
8 said 9 saw 10 gave 11 drove 12 became 13 came
14 met

Check up 2

Task 2

Complete the sentences with the words from the box.

| | | | | | | | |
|----------|--------|--------|-------|---------|------|-------|-------|
| Confused | lonely | scared | cruel | nervous | kind | tired | bored |
|----------|--------|--------|-------|---------|------|-------|-------|

e.g. I have to take a test tomorrow. I'm so *nervous*.

- 1 He was a very *cruel* king. He often punished his people.
- 2 Be so *kind* and help me with my homework. I don't know what to do.
- 3 I feel so sorry for Alan. He has no friends. He feels *lonely*.
- 4 Last night Jerry thought he saw a ghost. He was *scared* to death.
- 5 I studied all night long last night and now I'm *tired*.
- 6 Let's go out. I'm *bored*.
- 7 What does the message say? What should I do? I am *confused*.

Task 2

Choose the right option.

e.g. A **prize** is something you get when...

a) you lose a competition.

b) you win a competition.

1 A **message** is...

a) some information you send to someone.

b) some money you send to someone.

2 A **diary** is a little book...

a) in which you write about your life.

b) in which teachers write your marks.

3 If you are **trapped** it means...

a) there is a way out.

b) there is no way out.

4 You get a **reward** if you...

a) don't do something well.

b) do something well.

5 An **enemy**...

a) loves you very much.

b) hates you.

Task 3

Odd one out.

- | | | | |
|-----------|-------------------|---------------------|-----------------------|
| 1 wife | husband | divorced | married |
| 2 king | wizard | castle | queen |
| 3 son | orphan | mother | father |
| 4 wolf | knight | sword | tournament |
| 5 matches | tent | happy | compass |
| 6 writer | scientist | pyramid | astronaut |

Task 4

Fill in the sentences with **was**, **were**, **wasn't**, **weren't**, **did** or **didn't**.

A: Where **were** you yesterday evening? **Did** you go to the cinema?

B: Yes, I **did**.

A: **Did** you go alone?

B: No, I **Didn't**. I **went** with my sister.

A: Which film **was** on? **Was** it an action film?

B: No, it **wasn't**. There **weren't** any races or fights. It **was** a comedy.

Unit 3

Lesson 9: What's your passion?

Task 1

Find these jobs in the word search.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| J | T | P | Q | Z | M | O | D | E | L | D | N |
| J | H | C | R | V | F | P | Q | F | J | E | P |
| V | A | I | O | O | S | L | C | L | T | T | E |
| Y | I | W | G | P | G | T | G | C | F | E | C |
| S | R | E | M | Q | Y | R | L | J | Q | C | L |
| V | D | J | W | V | T | W | A | F | F | T | E |
| B | R | S | Q | O | E | H | R | M | G | I | R |
| H | E | I | S | G | A | T | A | I | M | V | K |
| C | S | N | Z | D | C | B | Z | O | T | E | K |
| O | S | G | G | S | H | H | N | X | T | E | R |
| O | E | E | P | U | E | N | P | J | X | Q | R |
| K | R | R | Q | X | R | D | E | O | G | J | N |

COPYWRITER
CLERK
DETECTIVE
COOK
MODEL
VET
PROGRAMMER
HAIRDRESSER
SINGER
TEACHER

Task 2

Find pairs

1 water

2 read

3 do

4 brush

5 go

6 watch

7 answer

8 work

7 the phone

8 in a bank

6 TV

1 the flowers

4 your teeth

3 the dishes

5 to school

2 the newspapers

Task 3

What do they do every day? Fill in the sentences with the words from the box.

| | | | | | |
|---------|-------|-------|---------|--------|-------|
| teaches | helps | takes | repairs | writes | works |
|---------|-------|-------|---------|--------|-------|

- 1 Mr Hicks **repairs** cars. He is a mechanic.
- 2 Mrs Phyllis **takes** photographs. She is a photographer.
- 3 Mrs Bryant **writes** stories for newspapers or magazines. She is a journalist.
- 4 Mr Ashley **teaches** children. He is a teacher.
- 5 Mrs Walsh **works** in a hospital. She helps sick people. She is a doctor.
- 6 Mr Smith **helps** people who have bad teeth. He is a dentist.

Task 4

What do they usually do and what are they doing now? Put the verbs in brackets into the present simple or present continuous.

- 2 Phyllis usually **plays** basketball in the afternoon but today she **is playing** football.
- 3 Mrs Bryant usually **sleeps** until 8 but this morning she **is watering** the flowers.
- 4 Mr Ashley usually **writes** stories for newspapers but now he **is chatting** with his friends.
- 5 Mrs Walsh usually **has** coffee with her friends in the morning but today she **is walking** the neighbour's dog
- 6 Mr Smith usually **plays** the guitar but today he **is taking** violin lessons.

Task 5

What are they doing now?

- 1 Andy **is sleeping**. He came back home late so he is very tired.
- 2 Sandra **is watering** the flowers. They look lovely.
- 3 Angela **is dancing** to hip hop music. She is a DJ.
- 4 Jerry **is singing**. He is an opera singer so he has to practise every day.
- 5 Pam **is reading** a book. The story is very interesting.
- 6 Kylie **is looking** through the window. She is thinking about what to wear.
- 7 Daniel **is playing** the guitar to the girl next door. He is in love.

8 Taylor **is listening** to Daniel's song. She likes him a lot.

9 George **is watching** the birds through his binoculars.

Task 6

Look at Task 5 again and answer the questions.

Answer with Yes, he/she is or No, he/she isn't.

1 Is George singing a song? **No, he isn't.**

2 Is Taylor listening to Daniel's song? **Yes, she is.**

3 Is Kylie playing the guitar? **No, she isn't**

4 Is Tony typing on his laptop? **Yes, he is.**

5 Is Angela dancing to the music? **Yes, she is.**

6 Is Daniel watching the birds? **No, he isn't.**

7 Is Sandra sleeping? **No, she isn't.**

8 Is Pam reading a book? **Yes, she is.**

9 Is Andy looking through the window? **No, he isn't.**

10 Is Jerry singing? **Yes, he is.**

Task 7

Match the questions and answers.

1 Why is Jerry singing?

6 Hip hop.

2 What is Pam reading?

4 The guitar.

3 Why is Andy tired?

1 Because he is an opera singer.

4 What is Daniel playing?

7 What to wear.

5 What is George watching?

2 A book.

6 What kind of music is Angela dancing to?

5 The birds.

7 What is Kylie thinking about?

3 Because he came back home late.

Task 8

Put the verbs in brackets in the correct form. Use the present simple or the present continuous.

Jerry **is** (be) an opera singer. He **loves** (love) his job. His friends **are** (be) proud of him and often **watch** (watch) him perform. Every day Jerry **gets up** (get up), **has** (have) some warm tea and **goes** (go) to the theatre. However, today is different. He **is making** (make) some lasagne and a salad because his friends **are coming** (come) for dinner. Cooking is Jerry's passion. Jerry **is cleaning** (clean) the flat, too. He **doesn't like** (not like) to clean so he **sings** (sing) at the same time to make it more fun.

Task 9

What do you say? Choose the right expression from the box.

It's 7.30 in the morning. Your brother is still sleeping. School starts at 8.

You say: '..... *Wake up!*

Your friend is riding a bike. You think it's too fast.

You say: '..... *Slow down!*

You're doing your homework. Your sister is listening to music. It's loud and you can't concentrate.

You say: '..... *Turn it off!*

You're walking your dog with your friend. He says: 'I'm cold!' You take off your jacket.

You say: '..... *Put it on!*

You're going to school. You see your friend. He's running and he's not looking where he's going. A car is coming.

You say: '..... *Watch out!*

You're in a library. Everybody is reading or learning but your friend is laughing out loud.

You say: '..... *Be quiet!*

You're talking to your friend on your mobile phone. The street is very noisy. It's hard for you to understand what your friend is saying.

You say: '..... *Speak up!*

You're going to the cinema with your friend. She is getting ready. It's already 4.30 and the film starts at 5 o'clock.

You say: '..... *Hurry up!*

Task 10

Read the text about Sherlock Holmes and fill in the blanks.

Sherlock Holmes is perhaps the most famous detective in the world. A lot of people believe that he is a real person and still send him **letters** at 221b Baker Street. But Sherlock Holmes never really existed except in the **books** by Sir Arthur Conan Doyle. He had a very good **eye** for details. He was a bit strange. Sometimes he liked to be **alone** for days and didn't speak to anyone. He was a good boxer and he played the **violin**. He smoked a pipe and wore a funny hat. There wasn't a crime that he couldn't **solve**. His loyal friend and **partner** was Dr. John Watson.

Unit 3

Lesson 10: Are you a foodie?

Task 1

Sort out the words from the box under the right heading. Add more words.

| Vegetables | Dairy | Fruit | Sweets |
|------------|---------|------------|-----------|
| onion | yoghurt | strawberry | ice cream |
| cabbage | butter | pear | cake |
| spinach | cheese | pineapple | doughnut |
| pepper | | watermelon | pancakes |
| lettuce | | peach | chocolate |

| Drinks | Meat | Fast food |
|--------|---------|-----------|
| coffee | chicken | pizza |
| tea | sausage | hamburger |
| water | bacon | chips |
| cocoa | ham | kebab |

Task 2

Answer the questions.

- 1 Which of these food groups are healthy? Vegetables, fruit.
- 2 Which of these food groups are unhealthy? Fast food, sweets.
- 3 What is your favourite food group? Students' own answers.
- 4 What do vegetarians eat? Everything except meat.
- 5 What do vegans eat? Everything except meat, dairy, fish, animal products.

Task 3

Which of the nouns below can you count? Sort them out.

Oranges ice cream people time jam
friends money bread CDs cheese
dollars pages apples coffee Coke
hamburgers chairs cucumbers sugar spoons

Countable nouns

1 oranges

2 chairs

3 cucumber

4 friends

5 dollars

6 CDs

7 pages

8 apples

9 spoons

10 hamburgers

Uncountable nouns

1 people

2 time

3 money

4 bread

5 cheese

6 coffee

7 Coke

8 sugar

9 jam

10 ice cream

Task 4

Complete the question with much or many.

1 *How much pocket money do you get?*

2 How **many** hours a day do you study?

3 How **much** time do you spend in front of the mirror every day?

- 4 How **many** pancakes can you eat?
- 5 How **many** good friends have you got?
- 6 How **much** ice cream do you eat in summer?
- 7 How **much** coffee does your mum drink?
- 8 How **many** books have you got?

Task 5

Complete the dialogue with some or any.

Brian: Whose turn was it to bring the food?

Kevin: Mine. What would you like?

Brian: I'd like some biscuits.

Kevin: Sorry, there aren't **any** biscuits. But we've got **some** cake.

Pam: Let's leave the cake for the end. Is there **any** cheese?

Kevin: Oh, gosh!

Pam: Don't tell me. You haven't got **any**? Kevin, why didn't you bring **some** cheese and biscuits?

Kevin: Sorry, guys. I took **some** but then I ate them on the way here.

Brian: Is there **any** ice cream then?

Kevin: I don't believe it. I forgot it.

Task 6

Find pairs.

- | | |
|---------------|--------------|
| 1 a carton of | 6 |
| 2 a packet of | bread |
| 3 a can of | 7 |
| 4 a piece of | flour |
| 5 a jar of | 10 |
| 6 a loaf of | pizza |
| 7 a bag of | 8 |
| 8 a glass of | water |
| 9 a cup of | 9 |
| 10 a slice of | tea |
| | 4.... cheese |
| | 5... jam |
| | 2... butter |
| | 3... Coke |
| |1 milk |

Task 7

This is what you need to make four hamburgers. Look at the pictures and tick (✓) the items that you can see. Circle the items that are missing.

You need:

200 g minced beef 

1 onion 

1 egg yolk 

1 tablespoon of flour 

1 tablespoon of oil

salt and pepper 

mustard

ketchup 

4 bread rolls

Task 8

This is how you make hamburgers. Order the instructions.

- 2 Chop the onion and add it to all the other ingredients in the bowl. Mix it all with your hands.
- 5 Cut the bread rolls into two and toast each half.
- 1 Put the beef, egg yolk, salt, pepper and oil into a large bowl.
- 3 Shape the mixture into four hamburgers.
Press the flour into each side of each hamburger.
- 6 Spread mustard and ketchup on each roll.
Add a little lettuce or onion when your hamburger is in the roll.
- 4 Fry your hamburgers in a pan.

Unit 3

Lesson 11: How can you help?

Task 1

Circle the things that are good for the environment.

| | | | | |
|----------------------------|---------------------------|-----------------------------------|----------------------------|----------------|
| pollution | plastic bags | <u>recycling</u> | <u>rain forests</u> | rubbish |
| <u>bottle banks</u> | new clothes | <u>second-hand shops</u> | cars | |
| ozone holes | <u>eco-actions</u> | <u>turning off the tap</u> | <u>bikes</u> | |

Task 2

Use the words you have circled in Task 1 to fill in the sentences.

- 1 Cars pollute the environment so we should ride **bikes** more often.
- 2 **Turning off the tap** while brushing your teeth saves water.
- 3 You don't have to buy new clothes all the time. There are some cool **second-hand shops**
- 4 The goal of many **eco-actions** is to save the ozone layer.
- 5 **Rain forests** are often called the lungs of our planet because they produce oxygen.
- 6 You should put glass bottles in **bottle banks** because they can be recycled.

Task 3

Find the odd one out.

- | | | |
|----------------------|-------------------------|-----------------------|
| 1 paper bags | plastic bags | cotton bags |
| 2 rain forests | trees | ozone hole |
| 3 cars | walking | bikes |
| 4 paper | plastic | glass |
| 5 volunteer | eco organisation | money |
| 6 park | clothes | bench |
| 7 worried | clever | wise |

Task 4

Fill in the text with the words from the box.

Nell is a member of the Eco Children Organisation in her town. They meet once a week and plan their **activities**. For example, last year they cleaned up the river **bank** and painted the **benches**. They also planted some trees and **bushes** in the school **garden**. Last month they started a project called *Walk to School Week* because **walking** is good for our health.

Task 5

Write the numbers.

10 000

20 000

83 000

16 000

1.5

5.7

Task 6

Unjumble the questions and use them in the interview.

1 What / they / take / do / nature / from / ?

What do they take from nature?

3 How / they / their / do / children / punish / ?

How do they punish their children?

4 How many / tribe / people / in / there / are / the / ?

How many people are there in the tribe?

5 How / they / do / their / problems / solve / ?

How do they solve their problems?

6 What / they / like / are / ?

What are they like?

7 Who / the / leads / tribe / ?

Who leads the tribe?

A: How many people are there in the tribe?

B: Ten thousand.

A: What are they like?

B: Very kind and never aggressive.

A: How do they punish their children?

B: They never do that.

A: Who leads the tribe?

B: Wise men.

A: How do they solve their problems?

B: Together.

A: What do they take from nature?

B: Only what they really need

Task 7

Fill in the sentences with the words from the box.

1 Tom is not feeling well. The school trip is tomorrow.

He has to **decide** whether to go on the trip or stay at home.

2 The rooms in the hotel are expensive. Why don't we **share** a room?

3 He has been the leader of his **tribe** for 35 years.

4 You look **different** today. Did you do something with your hair?

5 Do you eat meat or are you a **vegetarian**?

6 Older people are usually very **wise** but young people won't listen to them.

Check up 3

Task 1

Sort out the words.

| Jobs | Meat | Sweets | Dairy products | Ecology |
|--------------|-------|------------|----------------|-------------|
| A clerk | Bacon | A doughnut | Yoghurt | Recycling |
| A copywriter | Ham | Ice cream | butter | Environment |

Task 2

Match.

- | | | |
|-----------------------|---|--|
| 1 come over | 5 | when you don't eat meat |
| 2 threaten | 1 | visit someone's home |
| 3 move in | 2 | say you will hurt someone if they don't do what you want |
| 4 different | 7 | very clever |
| 5 a vegetarian | 6 | a group of people who live together and have a chief |
| 6 a tribe | 4 | not the same |
| 7 wise | 8 | say you are sorry |
| 8 apologise | 3 | start living in a new home |

Task 3

Circle the right word.

A: How **much** / **many** children are coming to the party?

B: I think ten.

A: How **much** / **many** time do we have to prepare the food?

B: About an hour.

A: That's enough.

B: What do you have in mind?

A: Cheese pancakes. Have we got **some** / **any** cheese?

B: Yes, and I've got **some** / **any** cream, too.

A: I don't need cream but I need **some** / **any** milk and eggs.

B: Sorry, there aren't **some** / **any** eggs.

A: But we don't need **much** / **many** eggs. Two or three. Have you got **some** / **any** milk?



B: Sorry. Make them with water. Wait a second.

Look, there's a **packet** / **carton** of milk. Great!

A: And there's a **jar** / **bottle** of jam for those who don't like cheese pancakes.

Task 4

What is happening? Put the verbs in the present continuous.

This is a drawing of my class. We are in the park. The sun **is shining** (shine) and we **are having** (have) a great time. I **am playing** (play) football with my best friend Mark. Can you see us? Some girls **are eating** (eat) ice cream. Melanie **is reading** (read) a book under the tree and Sue **is flying** (fly) a kite. Ted **is riding** (ride) a bike and Dylan **are skateboarding** (skateboard). Some of the children **are skipping** (skip) the rope.

Task 5

Put the verbs in the present simple or the present continuous.

1 Adam **goes** (go) to the pool on Friday but today he **is visiting** (visit) his granny.

2 Jenny usually **cooks** (cook) lunch at 1 o'clock but now she **is walking** (walk) her dog.

3 Ivy usually **speaks** (speak) English but now she **is speaking** (speak) French because she's in Paris.

My project page 3

The history of food

Task 1

Complete the story about the origin of sandwich.

Here's a story of the man who started it all. His **name** was John Montagu, the Earl of Sandwich. He **lived** in England in the eighteenth century. He was a real **English** gentleman but he had one problem. He loved playing cards for **money**. He hated it when he had to stop a **game** just to eat something. And, believe me, his games lasted for **hours and hours**. So he **had** an idea. He asked his servant to **prepare** a snack, put a piece of **meat** between two pieces of **bread**. And that was the beginning of a **sandwich** we all love and eat very often. As you see it was named after John Montagu, the Earl of Sandwich.

Task 2

Do you know any other stories about the origin of food?

Use the Internet and fill in the table.

| Food | Where does it come from? | When was it first made? |
|-----------|--------------------------|-------------------------------|
| hot dog | Germany. | Probably in the 13th century. |
| pizza | Italy | More than 2000 years ago |
| ice cream | Unknown | B.C. |
| Coke | Vicksburg, Mississippi | 1894 |
| bread | Egypt | 1000 B.C |

Unit 4

Lesson 12: Danger or thrill

Task 1

In each line cross out the word that doesn't fit.

| | | | | |
|---------------------------|---------------------|---------------------|------------------------------|------------------|
| e.g. Team sports: | <i>basketball</i> | tennis | <i>volleyball</i> | <i>baseball</i> |
| Individual sports: | football | <i>cycling</i> | <i>skating</i> | <i>tennis</i> |
| Water sports: | <i>swimming</i> | <i>water polo</i> | American football | <i>sailing</i> |
| Winter sports: | golf | <i>skiing</i> | <i>ice hockey</i> | <i>skating</i> |
| Aggressive sports: | skating | <i>boxing</i> | <i>rugby</i> | <i>handball</i> |
| Martial arts: | <i>karate</i> | baseball | <i>judo</i> | <i>taekwondo</i> |
| Extreme sports: | <i>paragliding</i> | <i>surfing</i> | <i>scuba diving</i> | golf |

Task 2

Match the words and the pictures.

- 1 helmet
- 2 skates
- 3 boxing gloves
- 4 a bat and a glove
- 5 a tennis ball
- 6 ski goggles
- 7 a racket
- 8 a puck



Task 7

Choose the right word to complete these expressions. Use them to complete the sentences below.

| | |
|------------|--------------------------|
| GET | panicky hurt lost |
| BE | fit impatient calm |
| TAKE | a rest up photos |

- 1 Don't climb that tree! You can fall and get **HURT** .
- 2 I always get **PANICKY** when I have to take a test.
- 3 You need to be **FIT** if you want to try scuba diving.
- 4 Why don't you take **UP** skiing? It's exciting.
- 5 How can you be so **CALM**? There's a spider on the wall!
- 6 It is very easy to get **LOST** in the forest after dark.
- 7 You look tired. Why don't you take **A REST**?
- 8 Don't be so **IMPATIENT**. You'll get your present in the morning.

Unit 4

Lesson 13: All roads lead to Rome

Task 1

Complete the text with the words from the box.

The Vatican City is the smallest country in the world. It is in **Rome**. It's only 0.17 square **miles** in size. It has its own flag, **money**, post office and railway station. The **Pope** is the head of the Vatican City. He lives in the Vatican **Palace**. There are art museums and **libraries** in the Palace, too. The Vatican Library is one of the greatest in the **world**. One of the most famous **churches** in the world is in the Vatican City, too. It's called St. Peter's Basilica.

Task 2

Put the where necessary and circle the correct answer.

- 1 Is Vienna **the** capital of Austria? **Yes. No.**
- 2 Does Danube flow through Croatia? **Yes. No.**
- 3 Is Sahara in Australia? **Yes. No.**
- 4 Is Germany **the** smallest country in the world? **Yes. No.**
- 5 Is New York in the UK? **Yes. No.**
- 6 Does **the** River Thames flow through London? **Yes. No.**
- 7 Is Europe bigger than Asia? **Yes. No.**
- 8 Is **the** Atlantic Ocean **the** biggest ocean in **the** world? **Yes. No.**
- 9 Is Mount Everest higher than Mount Blanc? **Yes. No.**
- 10 Does Sava flow through Zagreb? **Yes. No.**

Task 3

Compare the animals, places, things and people below. Use superlatives.

1 pizza / hamburger / ice cream (delicious / food)

_____ is the most delicious food.

Students' own answers.

2 milk / Coke / coffee (healthy / drink)

Milk is the healthiest drink .

3 English / geography / history (hard / school subject)

_____ is the hardest school subject.

Students' own answers.

4 the Internet / radio / television (interesting / media)

_____ is the most interesting media.

Students' own answers.

5 crocodiles / snakes / bats (ugly / animals)

Snakes are the ugliest animals.

6 the mobile phone / the laptop / the tablet (expensive /gadget)

The laptop is the most expensive gadget.

7 parrots / monkeys / dolphins (funny / animals)

_____ are the funniest animals.

Students' own answers.

Task 4

Fill in the table.

| Adjective | Comparative | Superlative |
|-------------|------------------|----------------------|
| good | better | the best |
| easy | easier | the easiest |
| famous | more famous | the most famous |
| bad | worst | the worst |
| cheap | cheaper | the cheapest |
| big | bigger | the biggest |
| popular | more popular | the most popular |
| far | further | the furthest |
| intelligent | more intelligent | the most intelligent |
| important | more important | the most important |
| modern | more modern | the most modern |

Task 5

Fill in the sentences with the words from the box.

- 1 People would like to control their **fate** but that is not possible.
- 2 Do clowns **amuse** you or are you afraid of them?
- 3 I don't understand people who are **brutal** to animals.
- 4 **Lava** from the volcano was flowing down the hillside.
- 5 The **emperor** had a golden crown and lived in a beautiful palace.
- 6 The **ancient** world was a cruel place where gladiators fought each other to death.
- 7 Roman soldiers were great **warriors** who fought bravely for their emperors.

Unit 4

Lesson 14: A wonderful world

Task 1

Choose the right word to complete the idioms.

1 As quiet as a **mouse**.

2 As white as **snow**.

3 As quick as a **flash**.

4 As strong as an **ox**.

5 As black as **night**.

6 As cool as a **cucumber**.

7 As blind as a **bat**.

8 As thin as a **rake**.

9 As good as **gold**.

Task 2

Complete the sentences with the idioms from Task 1.

1 A: There isn't any bread at home. Go to the supermarket, please, but hurry. It's almost 8.

B: Don't worry. I'll be **as quick as a flash**.

2 Don't fight with him. Look at his muscles. He is **as strong as an ox**.

3 Don't go on a diet. You are **as thin as rakes**.

4 What happened to you? Are you OK? Your face is **as white as snow**.

5 A: Can Chris come over, mum? We'll play some games.

B: Sure. But you have to be **as quiet as a mouse**. Your little brother is sleeping.

6 The boys were **as good as gold** on our walk. No trouble at all.

7 Where do you switch on the lights in this room? It is **as black as night**.

8 My sister is **as blind as a bat** without her glasses. She can't see anything.

Task 4

Complete the text about the tiger with the words from the box.

The tiger lives in **Asia**. Some people think it is the most beautiful animal in the **world**. The tiger eats **meat**. It has very sharp **teeth**. People **hunt** it for its valuable skin. Many parts of its **body** are used for preparing medicines. The Chinese believe that its bones give energy and cure many **illnesses**. Tigers are in great **danger** so we have to **protect** them.

Task 5

Find pairs in the text and translate them.

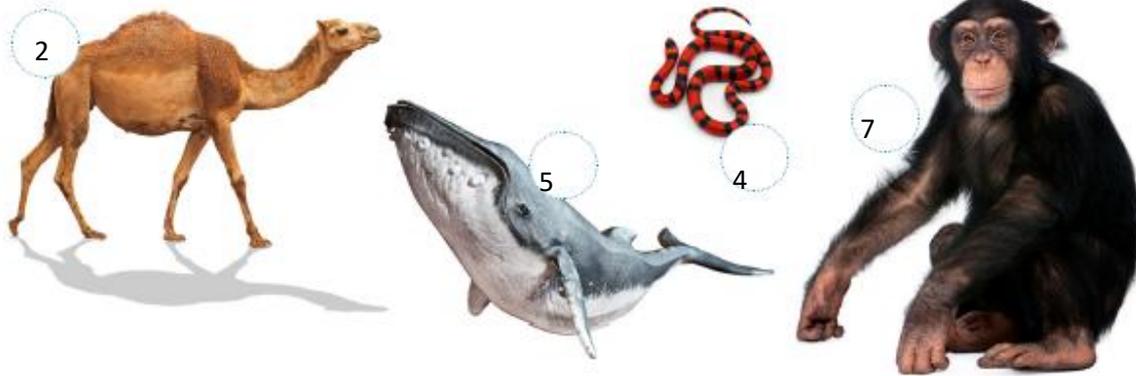
- | | | |
|------------|----------------------|---------------------------|
| 1 sharp | the body | 1 <i>oštri zubi</i> |
| 2 valuable | medicines | 2 Vrijedna koža |
| 3 prepare | illnesses | 3 Pripremiti lijekove |
| 4 parts of | <i>1</i> teeth | 4 Dijelovi tijela |
| 5 give | danger | 5 Dati energiju |
| 6 cure | energy | 6 Liječiti bolesti |
| 7 great | skin | 7 Velika opasnost |

Task 6

Match the animals and pictures

Animals and pictures.





Task 7

Are the sentences true or false? Write T (true) or F (false) and then read the text and check.

- | | |
|---|---|
| 1 Grizzly bears can't run very fast because they are fat. | F |
| 2 The camel stores water in little bags in the walls of its stomach. | F |
| 3 Dolphins eat only plants. | F |
| 4 Snakes are deaf and can't hear anything. | T |
| 5 Whales are mammals that need oxygen to breathe. | T |
| 6 There are 150 different kinds of shark and all of them are dangerous. | F |
| 7 The chimpanzee lives in the rain forests of Asia. | F |
| 8 A bat is the only mammal that can fly. | T |

Task 8

Make questions and answer them.

1 What does the camel do before a journey?

It eats and drinks for days.

2 How many dolphins are there in one group?

Hundred or several hundred members.

3 Why does a snake come out of a basket?

Snakes are deaf so they react to the tapping on the basket or stamping on the ground

4 Why do whales come to the surface?

To get some air

5 What are the most dangerous kinds of shark?

The tiger and the great white

6 Why do the people find chimpanzees interesting?

Because they often look and behave like humans do.

7 Where does the vampire bat live?

Near rivers.

Unit 4

Check up 4

Task 1

Sort out the sports.

| Team sports | Individual sports | Water sports | Winter sports | Martial arts | Extreme sports |
|--------------------|--------------------------|---------------------|----------------------|---------------------|-----------------------|
| football | Cycling | Swimming | Skiing | Judo | paragliding |
| Basketball | Tennis | Water polo | Ice hockey | Karate | Scuba diving |

Task 2

Complete the sentences with the words from the box.

- 1 You need to be very **fit** to take up an extreme sport like paragliding.
- 2 Rome is an **ancient** city.
- 3 If you like extreme sports like surfing, you must be calm and mustn't get **panicky** when the waves hit you.
- 4 The fights of the gladiators were the most **brutal** sport in history.
- 5 Baseball is an American sport in which the players hit a ball with a **bat**.
- 6 I don't believe in **fate**. Everyone makes their own choices in life.

Task 3

Match the idioms.

- | | |
|----------------|----------------------|
| 1 as busy as | 4 a mouse |
| 2 as brave as | 1 a bee |
| 3 as proud as | 7 a bat |
| 4 as quiet as | 2 a lion |
| 5 as strong as | 6 ..6.. gold |
| 6 as good as | 3 ..3.. a peacock |
| 7 as blind as | 5 ..5.. an ox |

Task 4

Complete the sentences with the comparatives of the adjectives in brackets.

- 1 Scuba diving is **more exciting** (exciting) than bungee-jumping.
- 2 It's **harder** (hard) to rollerblade than to ride a bike.
- 3 Football players are **more famous** (famous) than volleyball players.
- 4 Koalas are **cuter** (cute) than camels.
- 5 Dancing is a **better** (good) exercise than jogging.
- 6 What's **worse** (bad)? Telling lies or breaking promises?
- 7 Gorillas are **bigger** (big) than chimpanzees.

Task 5

Complete the questions with the superlatives of the adjectives in brackets.

- 1 Who is **the best** (good) football player in Croatia?
- 2 Who is **the nicest** (nice) person in your family?
- 3 What's **the most boring** (boring) film you saw last month?
- 4 Who is **the tallest** (tall) pupil in your class?
- 5 What's **the biggest** (big) wish you have?
- 6 Who is **the most hardworking** (hardworking) pupil in your class?
- 7 What's **the hottest** (hot) month in Croatia?

Task 6

Put the adjectives in the comparative or superlative form.

A: I have to study history tonight.

B: Lucky you. I have to study science. Science is **more difficult** (difficult) than history.

A: Well, I'm not sure. I think history is just **more interesting** (interesting) than science.

For me it's **the most interesting** (interesting) school subject.

B: Who's **the best** (good) pupil in your class?

A: It's Susan. She is also **the youngest** (young).

B: How old is she?

A: She's only eleven.

B: Then I'm **younger** (young) than her.

Unit 5

Lesson 15: Living on the Moon

Task 1 Complete the crossword puzzle.



| | | | | | | | | | | | | | |
|--|--|---|--|---|--|---|--|---|--|---|--|---|--|
| | | V | | E | | 2 | | N | | U | | S | |
| | | | | | | | | E | | | | | |
| | | | | | | | | P | | | | | |
| | | | | | | | | T | | | | | |
| | | 3 | | J | | | | 4 | | S | | | |
| | | 5 | | U | | R | | A | | N | | U | |
| | | | | P | | | | T | | | | N | |
| | | | | I | | | | U | | | | 4 | |
| | | | | T | | | | R | | | | E | |
| | | | | E | | | | N | | | | A | |
| | | | | | | | | | | | | R | |
| | | | | | | | | | | | | T | |
| | | | | | | | | | | | | H | |
| | | | | | | | | | | | | | |
| | | 7 | | M | | | | 8 | | M | | A | |
| | | | | I | | | | | | E | | R | |
| | | | | L | | | | | | R | | S | |
| | | | | K | | | | | | C | | | |
| | | | | Y | | | | | | U | | | |
| | | | | W | | | | | | R | | | |
| | | 9 | | G | | A | | L | | A | | X | |
| | | | | | | | | | | | | Y | |
| | | | | Y | | | | | | | | | |



Down

Task 2

Complete the text with the words from the box.

In the **future** people will live on the Moon. They will build cities **UNDERGROUND** because there isn't any **GRAVITY** on the Moon. Also it will be dangerous to live on the **SURFACE** because meteorites hit the Moon all the time. We mustn't forget the temperatures. It's **FREEZING** cold at night and very, very hot during the **DAY**. There are no animals or plants on the Moon so people will have to bring **FOOD** from Earth. Another big problem will be **WATER**. People won't **WASTE** it but clean it and use it again and again. There's one good

thing about living on the Moon. As you know there is much more **AIR** on Earth than on the Moon. That's why everybody will be good at basketball.

Task 4

**Stacy's birthday is next week. She is talking to her dad.
He is a pilot. Unjumble the questions and use them in the
interview.**

Stacy: *When will you be back home?*

Dad: I think I'll be back home on Saturday. That's 5 days from now.

Stacy: *Where will you be tomorrow?*

Dad: Tomorrow I'll be in Rome.

Stacy: *How long will you stay in Italy?*

Dad: I'll probably stay in Italy for two days.

Stacy: *What will the weather be like?*

Dad: It will be nice and sunny.

Stacy: *Where will you go next?*

Dad: I'll fly to Vienna on Thursday. I'll probably stay in Austria for two days.

Stacy: *What will you buy me there?*

Dad: I'll buy you anything you want, sweetie.

Stacy: *Will you text me all the time?*

Dad: Of course I will. And I'll call you every day.

Stacy: *Will you come to my birthday party?*

Dad: Your party is on Sunday so I'll be here. I promise.

Unit 5

Lesson 16

Task 1

Find the names of the zodiac signs in the word search.

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| V | V | G | E | M | I | N | I | Z | Z | G | O | W |
| E | I | O | N | M | S | S | Q | M | G | S | S | C |
| N | R | J | D | Z | E | D | W | I | U | Q | N | S |
| N | G | P | X | C | A | P | R | I | C | O | R | N |
| L | O | C | S | R | S | M | R | K | A | A | E | W |
| F | B | I | B | Z | A | A | H | G | N | R | V | P |
| O | P | I | I | F | T | Q | F | S | C | I | H | E |
| J | L | J | R | T | I | L | U | O | E | E | Q | F |
| K | E | S | I | R | Q | R | E | A | R | S | P | E |
| O | V | G | Q | C | U | S | C | O | R | P | I | O |
| Q | A | F | J | A | W | F | Z | X | J | I | O | O |
| S | Z | H | T | W | N | E | B | M | J | S | U | X |
| T | Q | T | L | E | P | J | J | S | X | U | S | S |

ARIES
TAURUS
GEMINI
CANCER
LEO
VIRGO
LIBRA
SCORPIO
SAGITTARIUS
CAPRICORN
AQUARIUS
PISCES

Task 2

Match and translate the expressions.

- | | | |
|-----------|----------------|---------------------------------|
| 1 waste | 7 an autograph | 1 uzaludno trošiti vrijeme |
| 2 do | 3 pessimistic | 2 dati sve od sebe |
| 3 be | 2 your best | 3 biti pesimističan / negativan |
| 4 take up | 6 a lie | 4 započeti novi hobi |
| 5 appear | 1 time | 5 pojaviti se na TV-u |
| 6 tell | 5 on TV | 6 reći laž |
| 7 get | 4 a new hobby | 7 dobiti autogram |

Task 3

Complete the sentences with the prepositions from the box.

1 Can I ask you **for** a favour, please? I need to call my mum but my battery ran out.

2 I hate it when we argue. Let's make **up** .

3 Linda gets on well **with** her parents. They almost never fight.

4 Somebody is telling lies **about** me but I still don't know who it is.

5 I am interested **in** extreme sports but I'm too young to try them.

6 Doing sports is good for your health. You will be fit and full **of** energy.

7 Don't be angry **at** me. I didn't do anything wrong.

8 Next week we will go **on** a school trip. I can't wait.

Task 4

Turn this bad horoscope into a good one.

You will get good grades at school. You will get along with your parents. They won't be angry at you. Your favourite singer will have a concert in your town. You will go to the concert and you will get an autograph. You will meet someone special. You will fall in love. You won't be sad and lonely.

Task 5

Copy the sentences under the right picture.



It's cloudy.
.....



it's foggy.
.....



it's rainy.
.....



There's thunder and lightning.
.....



it's sunny.
.....



it's windy.
.....



It's cloudy.
.....



it's snowy.
.....

Task 6

Look at the weather forecast for London. What will the weather be like next week?

On Sunday it will probably be sunny.

On Monday it will probably be sunny.

On Tuesday it will probably be cloudy.

On Wednesday it will probably be rainy.

On Thursday it will probably be snowy.

On Friday it will probably be thunder and lightning.

On Saturday it will probably be sunny and cloudy

Unit 5

Lesson 17: What a party!

Task 2

Complete the sentences with the words from the box.

Alan: What are you going to do this **Sunday**?

Jenny: I'm going to Susan's birthday **party**.

Alan: Who is Susan?

Jenny: Oh, come on Alan. My best friend Susan. The one you **fancy**.

Alan: Who told you that? Do me a **favour** and don't tell that to anyone.

Jenny: I knew you like her. You are in **love**.

Alan: Stop **teasing** me, please. Did you buy her a nice **present**?

Jenny: Yes, of course. I bought her a **piggy bank** so she can save for your wedding.

Ha, ha!

Alan: You are the worst sister ever!

Who is going to **pick** you up after the party?

Jenny: Mum. I'll give her a **ring** when the party finishes. Would you like to come? I'm sure Susan won't mind.

Alan: I thought you would never ask.

Thank you!

Jenny: What are sisters for!

Task 3

What's the right expression?

e.g. You're doing your science homework. There's a very hard exercise. It takes you a long time to do it but you don't give up and do it anyway.

At school your teacher says:

Well done!

Bob has a very important test tomorrow. He's studying in his room. His little brother keeps coming in and asking him silly questions. Bob is very nervous.

He says:
Leave me alone!

Your best friend tells you that he's going on a holiday to Paris with his family. They are going to Disneyland, too.

You say:

Lucky you!

You are going to the cinema with your friends.

On your way out your mum says:

Have a good time!

Your pet hamster died yesterday. You feel awful.

Your friend comes over. You tell her the news.

She says:
I'm sorry to hear that!

It's your birthday party. Your mum has made a chocolate cake and a lot of sandwiches. Your friends are coming.

They say:

Happy birthday!

Dave was in a quiz show on TV. He knew all the answers to the questions and won a prize.

The host said:

Congratulations!

You're at home studying for a test. Your friend comes over to tell you there is no school tomorrow.

Your say:

Great news!

Task 5

Write the questions.

1 Let's go shopping!

Q: What / buy? **A:** What are you going to buy?

2 Come to my place tonight.

Q: What / do? **A:** What are we going to do?

3 Sue decided to go on holiday.

Q: Where / travel to? **A:** Where is she going to travel to?

4 I got some money for my birthday.

Q: What / do with it? **A:** What will you going to do with it?

5 I'm going to phone Jerry's mum today.

Q: Why / phone? **A:** Why are you phoning her?

Task 6

What are your plans for tomorrow? Are you going to do any of these things?

- | | |
|------------------------------|---|
| 1 have breakfast. | Yes, I'm going to have breakfast No, I'm not going to have breakfast |
| 2 make pancakes | Yes, I am going to make pancakes No, I'm not going to make pancakes |
| 3 cook dinner | Yes, I'm going to cook dinner No, I'm not going to cook dinner |
| 4 study for the test | Yes, I'm going to study for the test No, I'm not going to study for the test |
| 5 buy a new pair of trainers | Yes, I'm going to buy a new pair of trainers No, I'm not going to buy a new pair of trainers |
| 6 ride a bike | Yes, I'm going to ride a bike No, I'm not going to ride a bike |
| 7 get up before 7 o'clock | Yes, I'm going to get up before 7 o'clock No, I'm not going to get up before 7 o'clock |
| 8 play computer games | Yes I'm going to play computer games No, I'm not going to play computer games |

Unit 5

Check up 5

Task 1

Sort out the sports.

| Space | Zodiac signs | Weather | Party |
|----------|--------------|---------|----------|
| Galaxy | Pisces | Foggy | Balloons |
| Uranus | Libra | Cloudy | Cups |
| The Moon | Aquarius | Stormy | Confetti |

Task 2

Complete the sentences with the words/expressions from the box.

- 1 The submarine finally came to the **surface**.
- 2 I am a huge football **fan**. I watch the sports channels all the time.
- 3 Do you **get on** well with your brother?
- 4 Freddie's decided to **take up** tennis so he needs to buy a new racket.
- 5 Stop **teasing** your sister! She is going to cry.
- 6 I have a **favour** to ask of you.

Task 3

Circle the right preposition.

- 1 You will go in / **on** a trip next week.
- 2 You will fall **in** / of love.
- 3 You will be fit and full about / **of** energy.
- 4 Somebody will tell lies **about** / of you.
- 5 You will be stubborn and refuse to make **up** / on with your friend.
- 6 Your best friend will ask you of / **for** a favour.

Task 4

Do you remember Joan and Kevin's project *Living on the Moon*?

Complete the sentences with **will** or **won't**.

1 People **will** live on the surface of the Moon.

2 They **will** build cities underground.

3 People **won't** waste water.

4 They **will** use it again and again.

5 There **won't** be any food on the Moon.

6 People **will** bring food from Earth.

7 They **won't** travel in space buses.

Task 5

What are they going to do?

1 Ana has a sore throat. What is she going to do?

(see / the doctor) **She is going to see a doctor**

2 John overslept this morning and is late for school. What is he going to do?

(rush / to school) **He is going to rush to school**

3 Diana has the final English test tomorrow. What is she going to do?

(study / for the test) **She is going to study for the test**

4 Somebody broke into Mr and Mrs Ridley's house. What are they going to do?

(call / the police) **They are going to call the police**

5 Danny wanted to buy a new *PlayStation* but he spent all the money. What is he going to do?

(save / the money) **He is going to save the money.**

6 Class 6B invited their teachers to their end of the school year party. What are the teachers going to do?

(come / to the party) **They are going to come to the party.**